



DISCOVER MORE SETS

For USA



www.vtechkids.com/ turboedgeriders For Canada



www.vtechkids.ca/en/ turboedgeriders





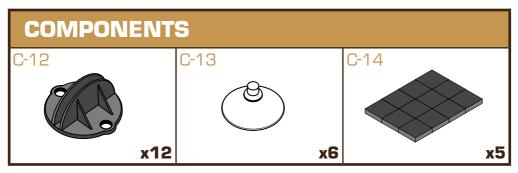
STUNT FLIGHT TRACK SET



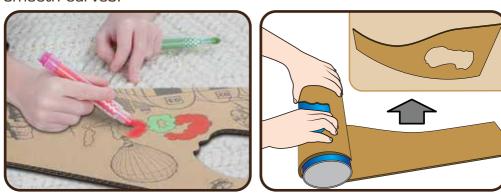








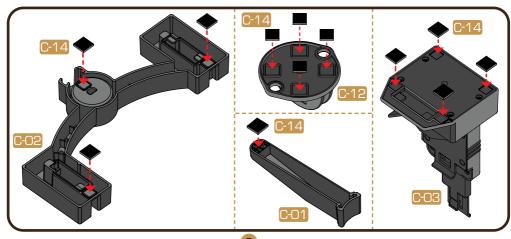
Color the Cardboard. **Roll T-01 and T-02** up with a can to make smooth curves.



ASSEMBLY INSTRUCTIONS

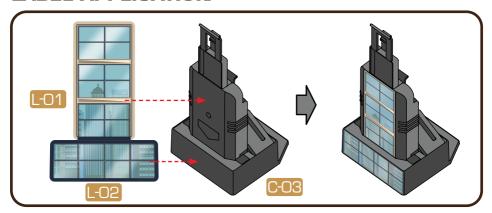
With the **Turbo Edge Riders**TM **Stunt Flight Track Set**, safety comes first. Adult assembly required. For your child's safety, do not let them play with this toy until the initial assembly steps are completed.

Stick the rubber label under the stands

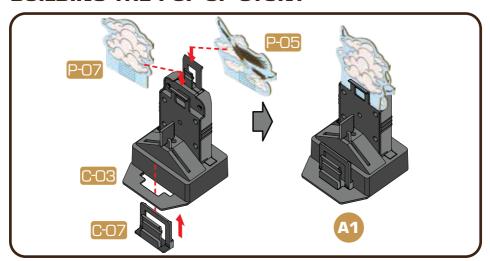


INITIAL ASSEMBLY

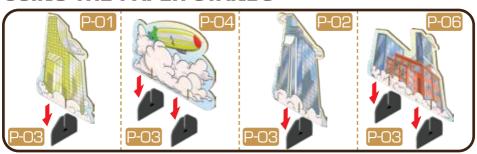
LABEL APPLICATION



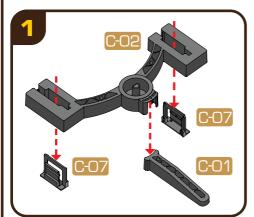
BUILDING THE POP-UP STUNT



USING THE PAPER STANDS

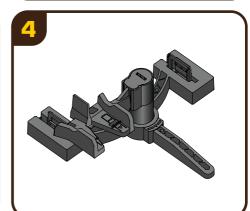


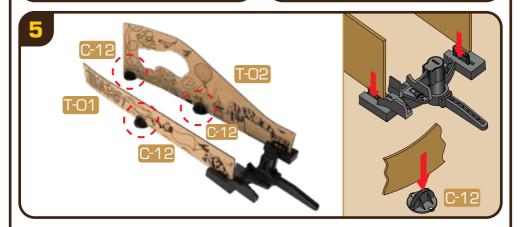
BUILDING THE LOW U-TURN TRACK



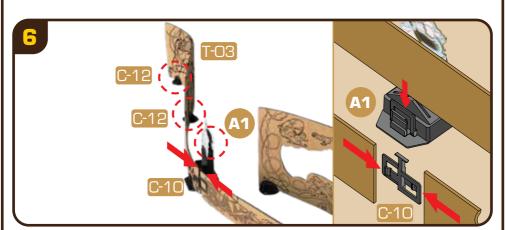


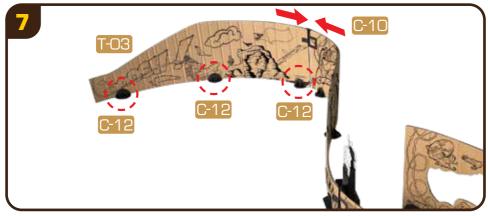


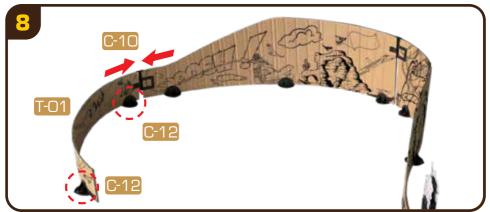




BUILDING THE LOW U-TURN TRACK

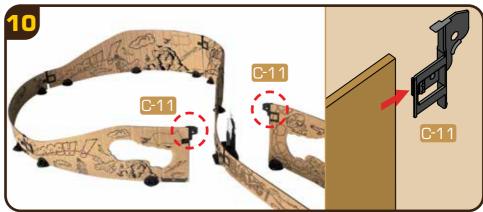


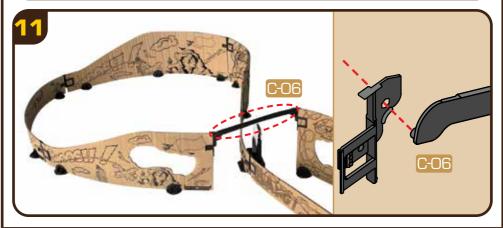




BUILDING THE LOW U-TURN TRACK



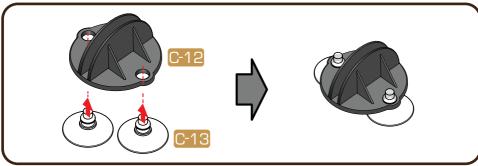




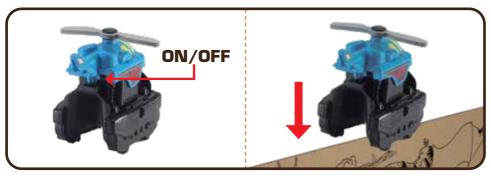
BUILDING THE LOW U-TURN TRACK



If necessary, add suction cups to one stand to make it stay on the floor firmly.

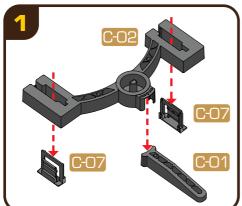


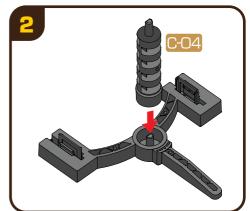
Switch the helicopter on and place it carefully on the track to start the rush.

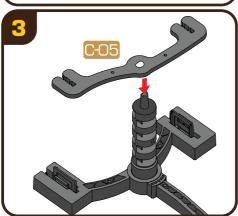


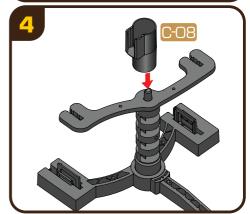
You may build a higher platform too!

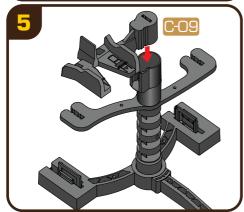
BUILDING THE HIGH U-TURN TRACK

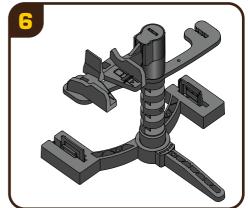




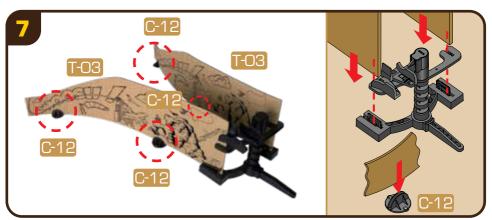


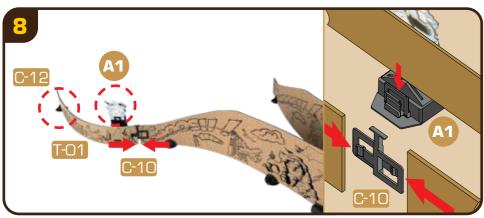


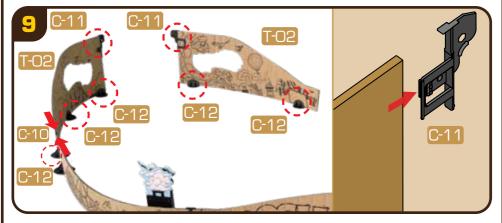




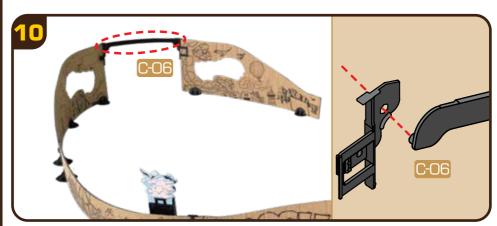
BUILDING THE HIGH U-TURN TRACK

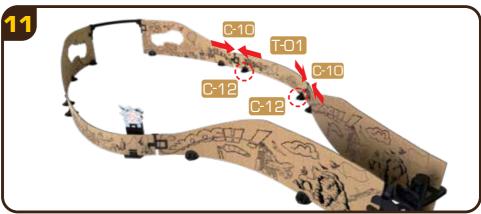




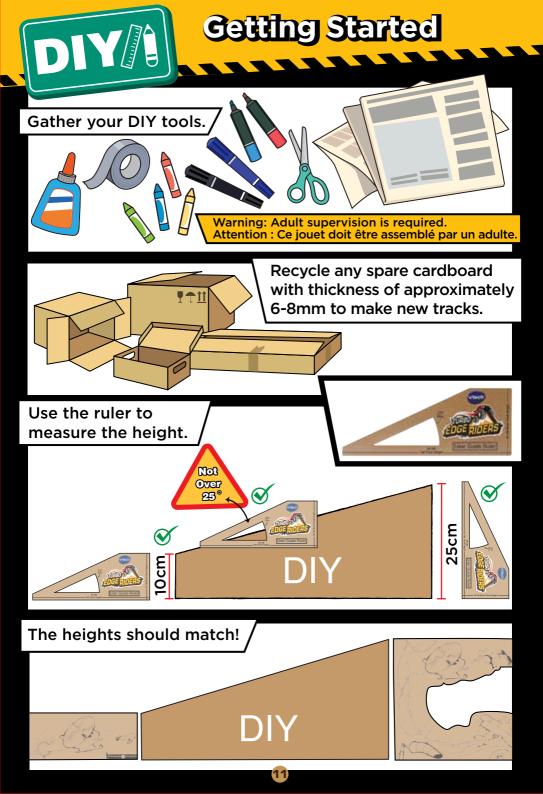


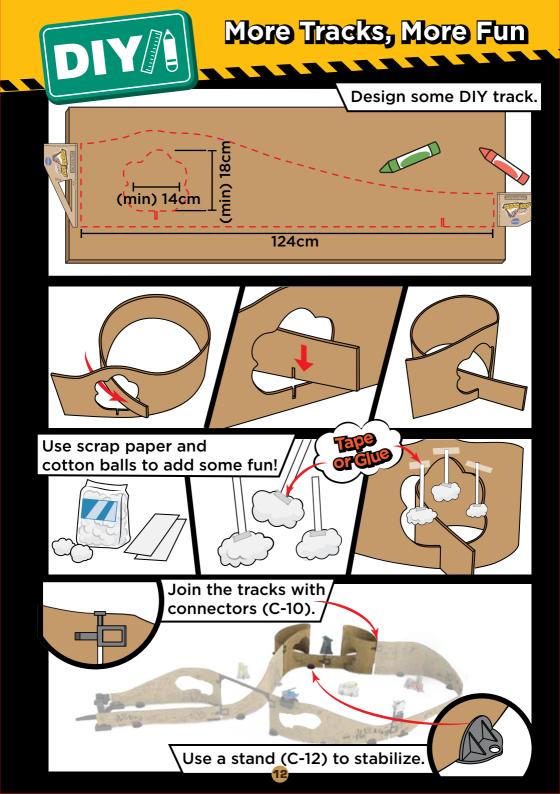
BUILDING THE HIGH U-TURN TRACK





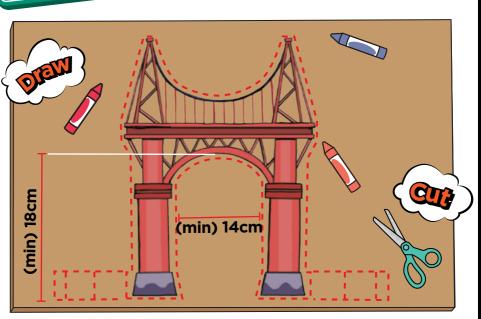


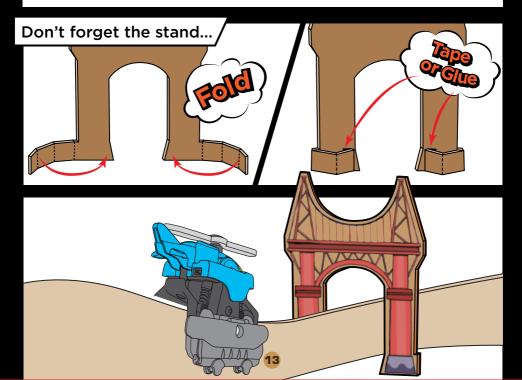


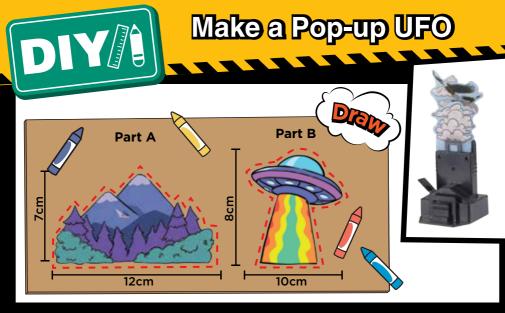




Design Fun Accessories









Design

The Engineering **Design Process**

What Build **Engineers** I Do? Fix things

is a way of thinking to solve problems.

Start with a question

Example:

How can I make a paper airplane that flies across the room?

Plan and Design

Start by researching.

Write or sketch ideas.

> Pick an idea to try.

There are no bad ideas in brainstorming.

29999999 **Brainstorm**

Different colors of paper

Throw plane harder

Use thick paper

Change size of wings

Try new folding method

Start to build

kean Enginee

Build

Ask an adult for help with safety.

Gather materials and start creating!

It doesn't have to be perfect!



Test



Set up a testing environment.

Test your solution in different ways.

🖿 Take notes as you go.

Test your solution a few times.

Gather testing tools.

Reflect and Improve



Hmm.. my idea didn't work.

I wonder why...

🄁 What went well?

I have an idea to improve it!

I'll try wider wings next time.

0

What could you do differently?

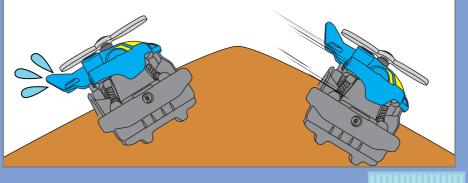
Go back to the Plan and Design phase to make adjustments.

Use what you learn on your next try.

Activity 1

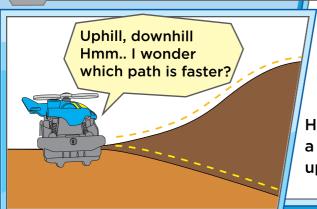
Knowledge Pit Stop 1

- Gravity is the force that pulls objects to the Earth.
 - When an object tries to go uphill, it must work harder to go against gravity.
 - When an object goes downhill, it works with gravity.



Engineering Challenge

Start with a question





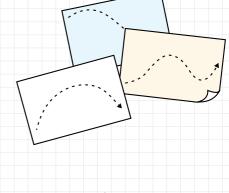
How does the speed of a car change driving uphill versus downhill?

Activity

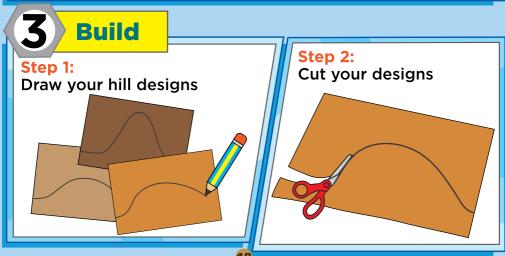
Plan and Design

Sketch out track pieces with slopes that go uphill and slopes that go downhill.

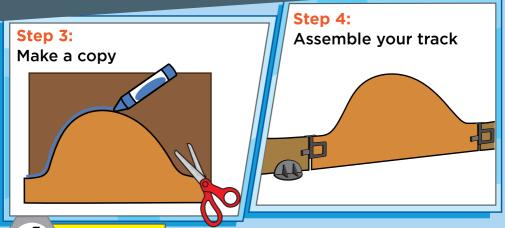
Try out slopes with different levels of steepness.







Activity 1



Faster going uphill or downhill?

Hill A	Hill B	Hill C	Hill D

Rank the speed from 1 (fastest) to 4 (slowest) at the highest or lowest point

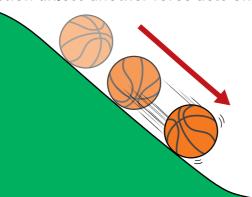
5 Reflect

- \bigcirc Is it faster for cars to go uphill or downhill?
- ? How does the steepness of the slope change the speed?
- Can you adjust the copy to make each hill too steep to climb up?

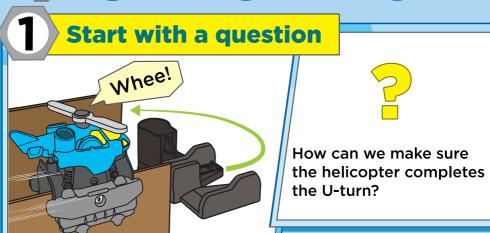
Activity 2

Knowledge Pit Stop 2

- Momentum is the force of an object in motion.
 With faster speeds, an object has more momentum.
- ☐ A moving object continues moving in the same direction unless another force acts on it.



Engineering Challenge

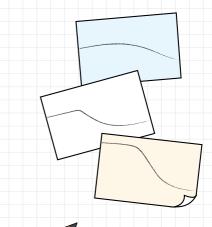


Activity 2

2 Plan and Design

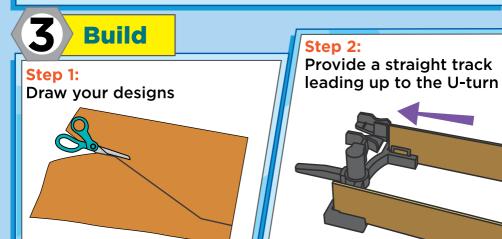
Think about what you learned from Challenge #1 to make the car move at a faster speed.

Sketch tracks with different levels of slopes and curves.





Pick an idea you'd like to try



Activity 2

Step 3: Assemble the rest of the track



Try the different slopes, curves, and tracks.

Fill out the chart below with whether the helicopter can complete the turn.

Draw 3 track pieces below	Can the car complete the U-Turn?

5 Reflect

- Which track pieces worked best to complete the U-Turn?
- P Did any track pieces not work?
- Why did the best piece work better than other pieces?

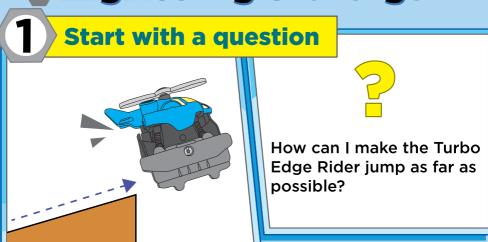
Activity 3

Knowledge Pit Stop 3

- The Turbo Edge Rider builds momentum as it moves along the track.
- **■** The faster it goes, the greater the momentum.
- When a Turbo Edge Rider leaves a ramp, gravity will try to pull it down.

But with enough momentum, the vehicle can get across the gap.



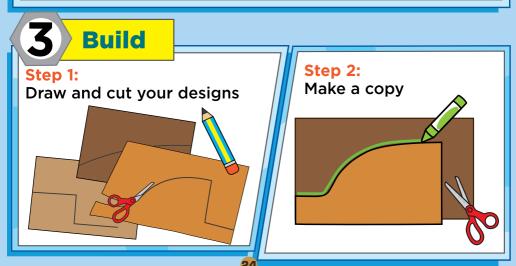


Activity 3

2 Plan and Design

A Turbo Edge Rider needs to go fast and to be pointed upward before it can make a jump.





Activity 3

Step 3:

Assemble the track and prepare a landing zone with a mat

soft materials example: foam mats



4 Test

Draw different kinds of gaps in the Test Table below.

54545454545454545

Gaps (Draw 3 gaps below)	Can the Turbo Edge Rider jump across safely?
Gap A	
Gap B	
Gap C	
	Test your best jump!

5 Reflect

- Can Turbo Edge Rider jump all 3 gaps safely?
- What kind of ramps can a Turbo Edge Rider jump?

